

Republic of the Philippines

Department of Education

REGION IV-A CALABARZON

SCHOOLS DIVISION OF BATANGAS

UNNUMBERED MEMORANDUM

| то : | Assistant Schools Division Superintendents Chief- Curriculum Implementation Division (CID) Chief- School Governance and Operations Division (SGOD) Education Program Supervisors |
|----------|---|
| | Public Schools District Supervisors |
| | Public Elementary and Secondary School Heads |
| | Public Elementary and Secondary School Teachers |
| | All Others Concerned |
| | |
| | Nor |
| FROM : | MERTHEL M. EVARDOME, CESO V |
| | Schools Division Superintendent |
| SUBJECT: | PARTICIPATION TO THE 2022 1 ST QUARTER NATIONWIDE SIMUTANEOUS EARTHQUAKE DRILL (NSED) ACTIVITIES |
| DATE : | March 4, 2022 |

Attached are the DepEd Memorandum from the Office of the Undersecretary for Administration (OUA) No. 00-0222-0171 dated 23 February 2022 titled *Reiteration of Participation to the 2022 1st Quarter Nationwide Simultaneous Earthquake Drill (NSED) Activities* and Regional Memorandum no. 120, s. 2022 dated 01 March titled *Participation to the 2022 1st Quarter Nationwide Simultaneous Earthquake Drill (NSED) Activities*, this office through School Governance and Operations Division further reiterates the active participation of all concerned on March 7-10, 2022.

For your information, appropriate action and widest dissemination.



Address: Provincial Sports Complex, Bolbok, 4200 Batangas City ☎ (043)722-1840 / 722-1796 / 722-1437 / 722-2675 / 722-1662 ⊠deped.batangas@deped.gov.ph ■www.depedbatangas.org





Republika ng Pilipinas

Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0222-0171 MEMORANDUM 23 February 2021

> For: Leonor Magtolis Briones Secretary

> > Undersecretaries Assistant Secretaries Bureau and Service Directors Regional Directors and BARMM Education Minister Schools Division Superintendents All Schools Concerned

Subject: REITERATION OF PARTICIPATION TO THE 2022 1ST QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED) ACTIVITIES

In relation to the approved National Disaster Risk Reduction and Management Council (NDRRMC) Memorandum No. 21, s. 2022 titled *Conduct of the CY2022 Quarterly Nationwide Simultaneous Earthquake Drill*, the Office of the Undersecretary for Administration (OUA) through the Disaster Risk Reduction and Management Service (DRRMS) enjoins schools and offices across all levels of the Department of Education (DepEd) to participate in the **2022 1st Quarter Nationwide Simultaneous Earthquake Drill (NSED)**. The online activities focus on the involvement of women, children, youth, students, and senior citizens.

| Date and Time | Activity | Link/Registration Link |
|----------------------------|--|--|
| 07 March 2022 9:00 a.m. | KASALI KAMI: a Disaster Preparedness Webinar for Woman, Youth and Students and Senior Citizens | Register at: http://bit.ly/NSEDKasaliKamiWebinar or livestream at DepEd Philippines and Civil Defense PH Facebook pages |
| 10 March 2022 8:00 a.m. | 1st Quarter Ceremonial Pressing of the Button | Register at: http://bit.ly/Q1NSED2022 or livestream at DepEd Philippines and Civil Defense PH Facebook pages |





Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (I Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Supp Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSS



Department of Education, Central Office, Meralco Avenue, Pasig City Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207 Email: <u>usec.admin@deped.gov.ph</u>; Facebook/Twitter @depedtayo

S2-104079

Due to limitations in the conduct of mass gatherings and adherence to health protocols, NSED exercises requiring physical interaction, particularly **evacuation drills in DepEd offices and schools, are hereby suspended.** However, all DepEd personnel and learners are enjoined to practice the **"duck, cover, and hold"** procedure simultaneously at the set time.

In order to further raise awareness regarding the earthquake drill, DRRM coordinators are encouraged to:

- 1. intensify the Information, Education, and Communication (IEC) campaign by displaying information on earthquake preparedness measures at the offices and school bulletins or through online forums such as social media platforms and video conferences;
- 2. discuss results of Family Earthquake Preparedness¹ Homework to the PTA and barangay officials for consideration in the school and community preparedness planning, as mandated in DO No. 27, s. 2015; and
- 3. distribute maps containing evacuation routes and sites (at school or community) in coordination with LDRRMOs/BDRRMCs.

For more information, kindly refer to Enclosure No. 1² (DepEd Order No.48 s. 2012). Additional preparedness and response measures are also listed in Enclosure 2³ (DepEd Order No. 33, s. 2021).

Proper documentation and post-activity evaluation are required. Therefore, all field offices are advised to make necessary preparations, so that the required reports are submitted on time. Attached are the guidelines for the submission of the 1st Quarter NSED Reports (**Annex A**).

Moreover, a copy of the DepEd NSED banner and other materials can be accessed through https://bit.ly/DepEdNSED2022 . All are enjoined to promote the NSED social media activities and IEC materials released by the DepEd DRRMS Facebook Page.

For queries and concerns on this subject, kindly contact the DRRMS through email at drrmo@deped.gov.ph .

For information and compliance.

ALAIN DELB. PASCUA Undersecretary

¹ DepEd Order No. 27, s. 2015, Promoting Family Earthquake Preparedness

² DepEd Order No. 48, s. 2012, Quarterly Conduct of the National School-based Earthquake and Fire Drills

³ DepEd Order No. 33, s. 2021, School-based Disaster Preparedness and Response Measures for Tropical Cyclones,

Flooding, and other Weather-related Disturbances and Calamities



DEPARTMENT OF EDUCATION

DISASTER RISK REDUCTION AND MANAGEMENT SERVICE Rm 201 MABINI BLDG., DEPED COMPLEX, MERALCO AVENUE, PASIG CITY Tel. Nos.: +632-635-3764; +632-636-4997 Telefax Nos.: +632-637-4933; +632-637-4606 Mobile Nos.: +63908-2630382; +63915-5153138 Email address: drrmo@deped.gov.ph



Annex A

Guidelines on the Submission of the 2022 1st Quarter Nationwide Simultaneous Earthquake Drill (NSED) Reports

All schools, schools division offices, and regional offices should thoroughly follow the guidelines below. Non-compliance is tantamount to the non-acceptance of said reports.

1st Quarter NSED Google Forms:

- 1. The School DRRM Coordinators shall fill out a Google form link which is clustered into three (3), namely for schools in:
 - a. Luzon (https://bit.ly/LuzonSchools1Q)
 - b. Visayas (https://bit.ly/VisayasSchools1Q)
 - c. Mindanao (https://bit.ly/MindanaoSchools1Q)
- 2. The Region and Division DRRM Coordinators shall also fill out a Google form link specific for their respective offices:
 - a. Division (https://bit.ly/Division1Q)
 - b. Region (https://bit.ly/Region1Q)
- 3. The School, Division, and Region DRRM Coordinators shall accomplish the Google form **not later than five (5) working days after quarterly NSED**.
- 4. In case that schools are not able to access or fill out the Google form due to internet connectivity issues, they may opt to use the attached reporting template (Annex B. School Reporting Template) and submit a copy through email to the respective Division DRRM Coordinator not later than ten (10) working days after the quarterly NSED.

Consolidation of Reports

- 1. The DRRMS will provide the regions and divisions daily updates of the NSED report submission after quarterly NSED.
- 2. The DRRMS will provide the regions and divisions the final consolidated report **ten (10) working days after quarterly NSED** and shall be vetted by the Division DRRM coordinators.
- 3. Should the Division DRRM Coordinators find schools not included, they shall add the missing information and have the document signed by the Schools Division Superintendent (SDS), and submit them to their respective Regional DRRM Coordinators (copy furnish respective SDS) not later than **13 working days after quarterly NSED**.
- 4. The Regional DRRM Coordinators must consolidate NSED reports from Division DRRM Coordinators and send them to the DRRMS via email at drrmo+dp@deped.gov.ph (copy furnish Regional Directors) not later than sixteen (16) working days after quarterly NSED.
- 5. The official number of schools that participated in NSED will be based on the final consolidated NSED report signed by the Regional Director or an authorized official from the regional office to be submitted to DRRMS.



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Annex B

School-Level Report on the 1st Quarter National Simultaneous Earthquake Drill (NSED)

| Date Conducted: | |
|-----------------|--|
| Time Started: | |
| Time Ended: | |

| I. | Baseline Data | | |
|----|--|------|--------|
| А | Region | | |
| В | Division | | |
| С | Name of School | | |
| D | School ID | | |
| | | Male | Female |
| Е | Number of Learners (excluding IP, Muslim and Learners with Disability) | | |
| F | Number of IP Learners | | |
| G | Number of Muslim Learners | | |
| н | Number of Learners with Disability | | |
| I | Number of Teaching Personnel | | |
| J | Number of Non-Teaching Personnel | | |

| | Question | Answer | Remarks |
|----|--|----------|---------|
| П. | PRE-NSED | (Yes/No) | |
| Α | Are Emergency Go Bags available? | | |
| В | Are there updated preparedness, evacuation, and response plans reflective of the COVID-19 situation? | | |



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| C Is there an updated contingency plan reflective of the COVID-19 situation? E Is an early warning system available? F Are emergency and rescue equipment available? G Are first aid kits available? H Is communication equipment available? I Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold?" J Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs? K Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED? L Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED? | |
|---|--|
| F Are emergency and rescue equipment available? G Are first aid kits available? H Is communication equipment available? I Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold?" J Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs? K Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED? L Did you conduct orientation to parents on earthquake preparedness measures and the | |
| G Are first aid kits available? H Is communication equipment available? I Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold?" J Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs? K Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED? L Did you conduct orientation to parents on earthquake preparedness measures and the | |
| H Is communication equipment available? I Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold?" J Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs? K Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED? L Did you conduct orientation to parents on earthquake preparedness measures and the | |
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| J meetings with LDRRMO/BDRRMCs? K Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED? L Did you conduct orientation to parents on earthquake preparedness measures and the | |
| K earthquake preparedness measures and the conduct of the NSED? Did you conduct orientation to parents on earthquake preparedness measures and the | |
| L earthquake preparedness measures and the | |
| | |
| M Did the learners accomplish the Family Earthquake Preparedness Homework? | |
| N Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign? | |
| III. ACTUAL NSED | |
| A Number of learners (excluding IP, Muslim and Learners with Disability) that participated | |
| B Number of IP learners that participated | |
| C Number of Muslim learners that participated | |
| D Number of Learners with Disability that participated | |
| E Number of teaching personnel that participated | |
| F Number of non-teaching personnel that participated | |



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| IV. | POST-NSED | (Yes/No) | |
|-----|--|----------|--|
| В | Did you conduct post-activity exercises such as virtual earthquake drills, tabletop, and functional exercises? | | |

V. ISSUES AND CONCERNS

Instruction: Please mark check (✓) all issues and concerns experienced in conducting National Simultaneous Earthquake Drill (NSED)

| | Improper practice of Duck, Cover & Hold |
|---|---|
| | Non-compliance to minimum health protocols for COVID-19 |
| | Others (specify): |
| 1 | |
| 2 | |
| 3 | |

Prepared by:

Approved by:

| Name | Name |
|-------------------|-----------------------|
| SDRRM Coordinator | School Head/Principal |



Republic of the Philippines **Department of Education** REGION IV-A CALABARZON GATE 2, KARANGALAN VILLAGE 1900 CAINTA, RIZAL



Regional Memorandum

S2-104102

Dep-Ed-Division

PARTICIPATION IN THE 2022 1st QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED) ACTIVITIES

To Schools Division Superintendents All others concerned

- In compliance to National Disaster Risk Reduction and Management Council (NDRRMC) Memorandum No. 21, s. of 2022 titled Conduct of CY 2022 Quarterly Nationwide Simultaneous Earthquake Drill (NSED) and the Office of the Undersecretary for Administration (OUA) Memo 00-0222-0171 titled Reiteration of Participation to the 2022 1st Quarter NSED Activities, this office through the Education Support Services Division further reiterates the active participation of all concerned on March 7-10, 2022.
- 2. Online activities focused on the involvement of women, children, youth, students, and senior citizens are highly requested. See attached Annex A: List of Activities, therefore, intensified campaign is expected.
- 3. For the submission of report the following timeline should be observed.

| Office | Link | Timeline |
|----------|---------------------------------|---|
| School | https://bit.ly/LuzonSchools1Q | 5 working days after quarterly NSED |
| | https://bit.ly/Division1Q | 5 working days after quarterly NSED |
| Division | wilbert.ulpindo001@deped.gov.ph | 13 working days after quarterly NSED *For consolidated and vetted NSED report |
| | https://bit.ly/Region1Q | 5 working days after quarterly NSED |
| Region | drrmo+dp@deped.gov.ph | 16 working days after quarterly NSED *For consolidated and vetted NSED report |



"EXCELLENCE is a CULTURE and QUALITY is a COMMITMENT"

Trunkline: 02-8682-5773/8684-4914/8647-7487 Website: depedcalabarzon.ph Document Inquiry : https://r4a-teadoc.com/inquire Facebook: DepEd R-4A Calabarzon

- 4. For inquiries, please contact WILBERT C. ULPINDO, Project Development Officer II for Disaster Risk Reduction and Management of the Education Support Services Division through mobile at 0917 854 2321 or through email wilbert.ulpindo001@deped.gov.ph.
- 5. Please refer to the attached annexes for reference.
- 6. Immediate dissemination of this Memorandum is desired.

FRANCIS CESAR B. BRINGAS Regional Director

cc:essd/wil

ANNEX A. LIST OF 2022 1ST QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL ACTIVITIES.

| Date and Time | Activity | Link / Registration Link |
|--------------------------|---|--|
| 07 March 2022 9:00 AM | KASALI KAMI: A disaster | Register at: http://bit.ly/NSEDKasaliKamiWebinar |
| | preparedness Webinar for women, youth and students, and senior citizens. | or Livestream at DepEd Philippines and Civil Defense PH Facebook page |
| 09 March 2022 | BIDA KANG BATA | Webinar link: |
| 9:00 AM - 11:00 | KA: | https://tinyurl.com/1QNSEDWebinar2022 |
| AM | An earthquake | or Livestream at Civil Defense |
| | preparedness webinar for children | CALABARZON Facebook page |
| 10 March 2022 | Start of 2022 1st Qtr | Register at: |
| 8:00 AM | NSED program | http://bit.ly/Q1NSED2022 or Livestream at DepEd Philippines and Civil Defense PH Facebook page (for national level) |
| | | See attached letter and indicative program from OCD CALABARZON. |
| 10 March 2022 9:00 AM | 1 st Quarter Ceremonial Pressing of Button | Register at: http://bit.ly/Q1NSED2022 or Livestream at DepEd Philippines and Civil Defense PH Facebook page (for national level) |

Annex B: NSED REPORTING TEMPLATE

School-Level Report on the 1st Quarter National Simultaneous Earthquake Drill (NSED)

| ate (| Conducted: | | |
|-------|--|----------|--------------------|
| me | Started: | | |
| me | Ended: | | |
| ١. | Baseline Data | | a second a |
| Α | Region | | |
| В | Division | | |
| С | Name of School | | |
| D | School ID | | |
| | | Male | Female |
| E | Number of Learners (excluding IP, Muslim and Learners with Disability) | | |
| F | Number of IP Learners | | |
| G | Number of Muslim Learners | | |
| Н | Number of Learners with Disability | | |
| I | Number of Teaching Personnel | | |
| J | Number of Non-Teaching Personnel | | |
| | Question | Answer | Remarks |
| 11. | PRE-NSED | (Yes/No) | Contraction of the |
| Α | Are Emergency Go Bags available? | | |
| В | Are there updated preparedness, evacuation, and response plans reflective of the COVID-19 situation? | | |
| с | Is there an updated contingency plan reflective of the COVID-19 situation? | | |
| E | Is an early warning system available? | | |
| F | Are emergency and rescue equipment available? | | |
| G | Are first aid kits available? | | |
| н | Is communication equipment available? | | |
| I | Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold?" | | |
| J | Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs? | | |
| к | Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED? | | |
| L | Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED? | | |
| м | Did the learners accomplish the Family Earthquake Preparedness Homework? | | |
| N | Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign? | | |
| Ш. | ACTUAL NSED | | |
| А | Number of learners (excluding IP, Muslim and Learners with Disability) that participated | | |
| В | Number of IP learners that participated | | |

| 1925. | | | |
|-----------------------|--|------------------|-----------|
| С | Number of Muslim learners that participated | | |
| D | Number of Learners with Disability that participated | | |
| Е | Number of teaching personnel that participated | | |
| F | Number of non-teaching personnel that participated | | |
| IV. | POST-NSED | (Yes/No) | |
| В | Did you conduct post-activity exercises such as virtual earthquake drills, tabletop, and functional exercises? | | |
| NON TO PE | ISSUES AND CONCERNS | | |
| V. Instru Natio | ISSUES AND CONCERNS ction: Please mark check () all issues and concerns nal Simultaneous Earthquake Drill (NSED) | experienced in c | onducting |
| Instru | ction: Please mark check (✓) all issues and concerns nal Simultaneous Earthquake Drill (NSED) Improper practice of Duck, Cover & Hold | | onducting |
| Instru | ction: Please mark check (✔) all issues and concerns nal Simultaneous Earthquake Drill (NSED) | | onducting |
| Instru | ction: Please mark check (✔) all issues and concerns nal Simultaneous Earthquake Drill (NSED) Improper practice of Duck, Cover & Hold Non-compliance to minimum health protocols for COV | | onducting |
| Instru Natio | ction: Please mark check (✔) all issues and concerns nal Simultaneous Earthquake Drill (NSED) Improper practice of Duck, Cover & Hold Non-compliance to minimum health protocols for COV | | onducting |

Prepared by:

Approved by:

| Name | Name |
|-------------------|-----------------------|
| SDRRM Coordinator | School Head/Principal |